

**Explore Knowledge Academy
Path Forward Distance Education and the Plan for the
Safe Return to In-Person Instruction and Continuity of
Services 2021 - 2022 School Year**

General Statements:

Section 4 of the Governor's Declaration of Emergency Directive 052 Implementation, dated February 14, 2022, from the State of Nevada provides updated guidance which prescribes that plans must be posted to our website and revisited every six months. The memo also outlines that current plans do not become effective until they are updated, submitted, and approved in writing by the local health authority. This plan is subject to re-evaluation each time the CDC updates their Kindergarten - 12 grade guidance for schools.

Explore Knowledge Academy (EKA) intends to have a Distance Education program for the FY 22 school year, in addition to face-to-face instruction. **Approximately 12% of our current student body (as of May 20, 2021) have requested a distance program for the next school year.** This includes those students who have documentation from a medical professional, related to conditions whose health might be compromised if they attended school in person, as well as parents/guardians that have made the specific request.

Additionally, EKA needs to have a distance education plan in place for any student that is quarantined on the advice of local public health officials so these students can continue with their education without any additional loss of learning due to their absence from school.

Explore Knowledge Academy (EKA) intends for their Distance Education Program to mirror its traditional face-to-face program in as many areas as possible. The school day for a distance education student will be the same length of time and on the same days as the traditional student. All distance education courses will last for one full semester and will be the same for both our face- to-face and distance learning students in all grades K-12.

The following pages contain descriptions of how EKA intends to meet the requirements for the Plan for Path Forward Program of Distance Education and the Plan for the Safe Return to In-Person Instruction and Continuity of Services.

Technology: *(Requirement: In implementing a Path Forward Program of Distance Education, schools must ensure students participating in distance education have access to the technology necessary to participate in distance education, such as access to a computer and Internet connectivity, or a plan to provide accommodations for students without access to such technology. (Guidance Memo 21-02))*

For the last two years, EKA has been able to loan technology to our students that do not own their own devices, while ensuring a 1:1 ratio on campus. We intend to continue that loan program, ensuring that all Distance Learning students have access to the technology at home they need to be successful at our school. **Families will be sent an informational letter with a form to complete for the Technology Loan Program prior to the start of the school year.** In the weekly newsletter, EKA will continue to make families aware of low-cost internet and the school counselors will work with families to assist them in acquiring access. **Families will also be notified of any options that the state creates, or other public hotspot locations throughout the city or on campus. EKA will also have hotspots and connectivity pay as you go cards for families that do not qualify for a low-cost internet option.**

All EKA teaching staff are given technology and support equipment they may need for both the distance and face-to-face programs.

The Program: *(Requirement: All schools must submit a Plan for a Path Forward Program of Distance Education for the 2021 - 2022 school year. (Guidance Memo 21-02))*

For the 2021 - 2022 school year, EKA's Distance Learning program is synchronous with its face-to-face traditional learning program. We are not purchasing any distance education courses to use in this program, nor is there an outside vendor providing courses. All courses offered at EKA are all aligned to NVACS. All classes for all grade levels will be one school semester in length. High school classes will have a weight of 0.5 credits per class. Students will be participating in our traditional face-to-face program, but they will be accessing the classroom via computer rather than in person.

Enrollment: *(Requirement: Any EKA student who has documentation from a medical professional related to a condition that would be compromised by attending school in-person or is quarantined on the advice of local public health officials must have an opportunity to access and participate in distance education. Students must have an ability to access and participate in distance education at the request of their parent/guardian through a process established by the school. (Guidance Memo 21-02))*

During the enrollment period this year, families will be given the choice to select either our traditional face-to-face program or our distance education program. This will be done as part of our online enrollment process. Any family that wishes for their student(s) to be enrolled in the distance education program will be accepted as long as there is space in the program. Distance learning students' grades and attendance will be monitored by the school counselors and administration. Students enrolled in other schools may not attend EKA's distance learning program on a full time or part time basis. Students outside Clark County may not attend any of EKA's programs. Only EKA full time enrolled students may participate in the distance learning program. The distance learning program is a full-time program; students may not be enrolled in both distance learning and face-to-face learning at EKA at the same time.

EKA's counselors will ensure that students at all grade levels are enrolled in the appropriate classes for their grade level or those needed for high school graduation. All middle and high school students will meet with a counselor to develop their plan of study for the year. Plans of study will be completed in the CCSD Infinite Campus system.

All students will take their classes concurrently and will be enrolled in a minimum of 6 classes per school day. High school seniors taking courses at the local college or university may substitute a college or university class for up to 2 of the 6 classes, but must attend at least 4 classes at EKA.

Attendance: *(Requirement: A licensed teacher or substitute teacher must attempt to contact each student via electronic means or by telephone at least once per instructional day; if a student's lack of access to a telephone or Internet services results in an inability to be contacted, a licensed teacher or licensed substitute teacher must attempt contact via other means once per week and maintain record of attempts (Guidance Memo 21-02))*

Explore Knowledge Academy's distance education program will use the same programming and teachers as the face-to-face program. EKA is a CCSD sponsored charter school and will follow CCSD's Infinite Campus procedures for attendance. All Teachers of Record will be licensed in or have an endorsement in the core subject area that they are teaching. EKA teachers will have both face-to-face as well as distance education students in their classes simultaneously. Students in the distance learning program will need to attend classes on a real-time basis just like our face-to-face students.

Attendance for all students, regardless of program, will be the same. Teachers will take daily/course attendance of both face-to-face and distance learning students at the same time at the start of the course, or for Kindergarten-Fifth grade, twice a day. Students may need to attend additional small-group instruction depending on the academic progress of each student.

All full-time distance education students are required to attend the full duration of all real-time sessions with their cameras on throughout the sessions and must be available for all real-time sessions during the school's instructional day. Students may use a blurred background feature when participating in real-time sessions.

Two-way communication with the student's teacher(s) is essential. Each teacher will provide contact information through Google Classroom. School counselors are also available to support families.

(Requirement: Schools must use a consistent method in Infinite Campus for recording contact with students participating in distance education, which may include students demonstrating regular weekly progress in their classwork that can be verified through a learning management system. (Guidance Memo 21-02))

Teachers are required (NAC 387.165 and NAC 387.171) to take attendance daily. Daily attendance must be taken in Infinite Campus, the state designated student information system for class record books. Traditional attendance coding of P: Present, A: Absent, or T: Tardy will be utilized and enabled during face-to-face instruction at the school site as well as for distance learners.

Testing:

In order for EKA to ensure validity of assessments administered to distance learning students, they will require that the students be on camera and visible throughout the entire testing period. Additionally, students will be assessed through projects and teacher developed quizzes that they complete off-line. All high stakes required testing must be done on campus. Distance students will be required to attend school to complete this testing, though they may request small group testing administration if they have a documented medical reason for not attending school in person for the 2021-2022 school year. Proof of documentation must be provided to the school nurse.

Coursework:

Students will take courses with the same rigor, scope, and sequence as our traditional

classes. Assignments will require students to write, read, and/or complete offline assignments, which will be graded by the teacher. The teacher will evaluate and provide formative feedback to the student on completed work and assessments. Teachers will grade student work and enter final grades at the end of each semester grading period into our Infinite Campus system, the same for distance as well as face-to-face students. Students must receive at least a 60% in each class to be considered passing. All records will be maintained electronically through the Infinite Campus system.

Student Progress Monitoring:

Distance education students will first be monitored by their teachers for each course. If a teacher sees that a student is struggling, (receiving a D or lower in any class), they will first reach out to the family. If that is not enough support, the teacher will refer the student to the school counselors. The counselors will contact families and set up meetings to determine what the school can do to support the student in distance learning, even if it means moving the student to face-to-face learning. If after meeting with the counselors, the student(s) continue to struggle with the distance learning program, the counselors will refer the student(s) to administration who will then contact the family for a new meeting. At the meeting the administrator and/or family will discuss the continued benefits of the student remaining in the distance learning program and set new success goals or will agree to move the student to the face-to-face program. If the student(s) is able to meet those distance learning goals, they will remain in the distance learning program. If they are not meeting those goals at the conclusion of the next academic quarter, they will be moved to the face-to-face learning program.

Student/Family Communications: *(Requirement: Licensed teachers and/or licensed substitutes must be accessible to students through the Internet or by telephone during the school's regularly scheduled instructional hours. (Guidance Memo 21-20))*

Distance Education students will have access to their teachers on a daily basis in each of their classes. Additionally, the teachers will be available through email and if needed, a student can contact a teacher by phone through the main office. EKA has also created a parent focused email, parentportal@ekacademy.org that EKA families can use to get information from office and administrative staff quickly during school/office hours.

A licensed teacher or substitute teacher will attempt to contact each student via electronic means or by telephone at least once per instructional day; if a student's

confirmed lack of access to a telephone or internet service results in an inability to be contacted, a licensed teacher or licensed substitute teacher will record attempted contact via other means once per week and maintain a record of attempts.

Individualized Programs: *(Requirement: The program of instruction must provide appropriate education for English Language Learners, students with Individualized Education Programs, and students with 504 plans. (Guidance Memo 21-02))*

English Learners, students with Individualized Education Plans and 504 plans, along with those students who test in the lowest 40th percentage on the NWEA Map tests will receive needed specialized services. Services can be performed on campus or may be arranged with the specialized instructor through distance/electronic means.

Nutrition Services: *(Requirement: Students participating in distance education must receive access to the nutrition services to which they are entitled. (Guidance Memo 21-02))*

Students will not have access to nutrition services, as Explore Knowledge Academy (EKA) does not provide nutrition services.

Plan for Safe Return to In-Person Instruction and Continuity of Services

On February 25, 2022, the CDC recommended moving to a new system of COVID-19 Community Indicators based on the following criteria:

- New hospital admissions with confirmed COVID-19/100,000 people and percent of inpatient beds occupied with COVID-19 patients selected as best candidates.
- ICU beds occupied, new hospital admissions/100 beds, test positivity, and metrics reflecting percent change (e.g., in new admissions, new cases) eliminated.
- New cases retained as a potential candidate to assess performance as a leading indicator.

The new metrics are better indicators over community transmissions and better identify regions that will experience severe outcomes three weeks later. With the adoption of the new COVID-19 Community Indicators, EKA will implement the following mitigation strategies to align with the new categories.

New Cases*	Community Indicators	Low	Medium	High
Fewer than 200	New COVID-19 admissions per 100,000 population (7-day total)	<10.0	10.0-19.9	≥ 20.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	< 10.0%	10.0 - 14.9%	≥ 15.0%
200 or more	New COVID-19 admissions per 100,000 population (7-day total)	N/A	<10.0	≥ 10.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	N/A	< 10.0%	≥ 10.0%

● (per 100,000 population in the last 7 days)

Level of Transmission	EKA Guidelines and Expectations
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<p>Low</p>	<p>EKA will provide stakeholders information and opportunities for (staff and students) in regard to current COVID-19 vaccines and boosters.</p> <p>EKA will maintain improved ventilation in indoor spaces; well room.</p> <p>EKA will not require students/staff to test when participating in sports or activities.</p> <p>EKA will have a sick room for symptomatic students for at least the remainder of the 2021 - 2022 school year.</p> <p>Staff or students who are returning from a confirmed positive COVID-19 diagnosis or if an individual was exposed to a COVID-19 positive individual will be required to mask.</p> <p>EKA will continue to require parents/guardians to assess their student's health daily before sending them to school.</p> <p>EKA will continue to contact trace for positive cases to identify cluster or outbreak activities.</p> <p>EKA will ensure that quarantine and isolation guidance is upheld in accordance with current CDC and local health districts.</p> <p>EKA will not impose restrictions on outdoor activities.</p> <p>EKA will continue to promote good handwashing and respiratory etiquette.</p> <p>EKA will continue to adhere to daily cleaning of facilities and approve additional disinfecting procedures when a positive case is identified.</p> <p>EKA will continue to provide accommodations to students and staff who are medically fragile or immunosuppressed who may be at a greater risk for health complications.</p> <p>Buildings, events, activities are at 100 percent capacity.</p> <p>EKA will coordinate with state and local officials to determine any changes in mitigation policy or procedure.</p> <p>EKA will continue to require visitor screening protocols.</p> <p>Outdoor facility use is currently acceptable without restriction. Indoor facility use will be approved on a case-by-base basis by EKA administration.</p>
<p>Medium</p>	<p>EKA will follow mitigation strategies outlined in the Low Community Indicator and will also implement the following additional changes:</p> <p>EKA will limit capacity at indoor events/large gatherings to 75% capacity.</p> <p>EKA will quarantine based on core groups.</p> <p>EKA will increase the cleaning frequency of high touch surfaces</p>

High	<p>EKA will follow the following mitigation strategies outlined in the Low and Medium Community Indicators and will also implement the following additional mitigation strategies:</p> <p>EKA will require all staff and school meetings to be suspended in-person and move to a virtual format.</p> <p>EKA will require field trips to follow current guidance from the local health district.</p>
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(Requirement: The requirement clarifies that a plan must include how it will maintain the health and safety of students, educators, and other school staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC’s safety recommendations including:

- *Correct wearing of masks;*
- *Modifying facilities to allow for physical distancing;*
- *Handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;*
- *Diagnostic and screening, and COVID-19 testing;*
- *Appropriate accommodations for children with disabilities with respect to health and safety policies; and*
- *Coordination with State and local health officials. (Interim Final Guidance)*

EKA has established systems and processes to address each of the CDC’s safety recommendations and in consideration of state and local requirements and guidance, as described in the following table.

Category	EKA Plans and Procedures
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<p>Staff and student daily health assessment</p>	<p>EKA will continue to require the following for staff:</p> <ul style="list-style-type: none"> ● EKA will require staff to assess their health daily. ● Staff may contact the HR Manager to report exposures, symptoms, or positive COVID-19 test results. <p>EKA requires parents/guardians to assess their children’s health daily. EKA has provided parents/guardians with the following guidance:</p> <ul style="list-style-type: none"> ● Utilize Checking Your Student Before Leaving Home to check symptoms/conditions prior to sending the student to school. These items relate to the signs and symptoms of COVID-19 described by the CDC. ● If a student shows any symptoms/conditions, the parent/guardian is to keep the student at home and contact a medical provider for guidance. ● Parents/Guardians are encouraged to report all student exposures, symptoms, and/or positive COVID-19 test results to parentportal@ekacademy.org. ● COVID-19 testing opportunities for students and information for parents/guardians can also be found in the weekly newsletter.
<p>COVID-19 testing for exposed or symptomatic staff, students, or household members</p>	<p>COVID-19 testing services are not offered at EKA, but the health team will provide support in finding locations for those in need of testing.</p>

<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments</p>	<p>EKA works with the SNHD to prevent the spread of disease at the school and to monitor any cluster/outbreak activity or community spread. Contact tracing is part of the process of supporting patients with suspected or confirmed infection. In contact tracing, EKA’s health team works with families or staff members to help them recall everyone with whom they have had close contact during the timeframe while they may have been infectious. Administration may also assist in providing this information.</p> <p>EKA health team will notify exposed individuals (close contacts) of their potential exposure as rapidly and sensitively as possible to the ability/capacity of the team. Medically fragile and vulnerable populations will be given priority. Notification to the families of students recommended for quarantine, including telephone calls and letters home are made by the health team. Letters of notification for parents/guardians are distributed by the health team.</p> <p>Contacts are only informed that they may have been exposed to a COVID-19 positive individual; they are not told the identity of the person who may have exposed them due to privacy laws. Contacts are provided with education, information, and support to understand their risk, as well as information on what they should do to separate themselves from others who are not exposed, monitor themselves for illness, and the potential of spreading the infection to others even if they themselves do not feel ill.</p> <p>EKA collaborates with SNHD to discuss any changes to quarantine requirements.</p> <p>During times of increased transmission and COVID-19 reported positive cases, SNHD recommends prioritizing contact tracing efforts to the most vulnerable populations. Prioritizing Contact Tracing Efforts outlines EKA’s plan to contact trace students with medically fragile conditions, as well as staff in job categories that are at increased risk for contracting and spreading COVID-19. Prioritizing cases will only be utilized during times when resources cannot meet the demand of positive, symptomatic, or exposed cases. All COVID-19 cases will be reviewed utilizing all available resources as quickly as possible.</p>
<p>Ensuring CDC quarantine and isolation guidance is upheld</p>	<p>EKA has implemented recommendations from the CDC, SNHD and the Nevada Department of Health and Human Services for COVID-19 Quarantine and Isolation.</p> <p>EKA health team documents student symptoms, exposure, or COVID-19 positive lab results. When a student or parent/guardian reports symptoms, exposure, or positive COVID-19 test results, the health team will place them on a quarantine/isolation report. The report is monitored daily, and the health team ensures that these students are not at school. This system also informs administrators when a student returns from isolation or</p>

quarantine and how long they must remain masked (date) at school.

Circumstances where face masks are required

In alignment with Directives 052 from the State of Nevada, EKA will no longer continue universal masking as a mitigation strategy and will implement the following adjustments to the mask policy:

- Face Mask Use After Exposure
 - Vaccines are up to date:
 - Staff, including health care staff, and students may return to school/work site, as long as they are asymptomatic (without symptoms of COVID-19)
 - Staff and students must wear a mask for ten days after exposure.
 - Staff and students are encouraged to test for COVID-19 on day five, if possible.
 - Vaccines are NOT up to date:
 - Staff, including health care staff, and students must stay home for five days.
 - After returning to the school/work site, staff and students will continue to wear a mask for five additional days.
 - Staff and students must be without symptoms of COVID-19 to return to school/work on day six.
 - Staff and students are encouraged to test for COVID-19 on day five, if possible.
- Face Mask Use After Testing Positive for COVID-19
 - Staff, including health care staff, and students must stay home for five days.
 - After returning to the school/work site, staff and students will continue to wear a mask for five additional days (day six through day ten).
 - Symptoms must have improved, and staff/students must be without fever for 24 hours without the use of fever-reducing medication to return to school/work site on day six.
- Cluster and Outbreak Masking
 - EKA will continue to contact trace and identify individuals in the school/work site that are symptomatic, exposed, or who tested positive for COVID-19.
 - If a cluster or outbreak is identified, EKA will communicate those findings to the local health authority and quarantine individuals on a case-by-case basis.
 - Individuals, classrooms, or cohorts identified as close contacts will follow the Face Mask Use after Exposure guidelines for masking set forth above.

As community health conditions improve, these recommendations may be relaxed if allowed under state and local guidance. If health conditions deteriorate, these recommendations will be adjusted to align with state and

local guidance.

EKA has provided guidance that requires face masks to cover the individual's face from the bridge of the nose to snugly under the chin and fit snugly against the sides of the face with no gaps for air to enter or exit.

School related cluster and positive outbreak activity, reporting, and communications

EKA will utilize the national Council of State and Territorial Epidemiologists' (CSTE) Standardization COVID-19 K-12 School Surveillance Guidance for Classification of Clusters and Outbreaks along with the COVID-19 Quarantine and Isolation-Guidance.

CSTE Definitions:

A K-12 school-associated COVID-19 **case** (confirmed or probable) is defined as:

- A staff or student who is physically present at the school/work site or participating in a school sanctioned extracurricular activity within 14 days prior to illness onset (or a positive COVID-19 test result) OR within ten days after illness onset (or a positive COVID-19 test result).

A K-12 school-associated **cluster** is defined as:

- Multiple cases comprising of at least ten percent of students, teachers, or staff within a specified core group OR
- At least three cases within a specified core group meeting criteria for a probable or confirmed school-associated COVID-19 case; with symptom onset or positive COVID-19 test result within 14 days of each other, AND
- No likely known epidemiologic link to a case outside of the school/work site.

A K-12 school-associated **outbreak** is defined as:

- Multiple cases comprising at least 10 percent of students, teachers, or staff within a specified core group OR
- At least three cases within a specified core group meeting criteria for a probable or confirmed school-associated COVID-19 case with symptom onset or positive COVID-19 test result within 14 days of each other; who were not identified as close contacts of each other in another setting (i.e., household) outside of the school setting; AND
- Epidemiologically linked in the school setting or a school-sanctioned extracurricular activity.

Note: COVID-19 cases who may have shared exposure on school grounds and are different households are included. Case counts for school-related outbreaks include those associated with before- and after-school programs.

Identifying Outbreaks Within Schools:

- Administrators and the health team have access to the daily list of all students and staff who are isolated or quarantined.
- EKA Health Team reviews each positive case and confers with administrators if ten percent of students, teachers, or staff, within a

specified core group OR at least three cases within a specified core group meet criteria for a probable or confirmed school-associated COVID-19 outbreak.

- A core group includes, but is not limited to, extracurricular activities, cohort group, classroom, before-and after-school care.
- A school sanctioned extracurricular activity is defined as a voluntary activity sponsored by the school, or an organization sanctioned by the school. Extracurricular activities, include but are not limited to, preparation for and/or involvement in public performances, contests, athletic competitions, demonstrations, displays, and club activities.
- Per Directive 052, if the local public health authority becomes aware of a school/work site that is experiencing an outbreak and has not implemented the agreed upon mitigation measures, the local public health authority may require the mandatory and immediate use of face coverings for all students and staff in the affected school building(s) and any additional mitigation measures deemed necessary by the local health authority.

Declaration and Notification of Outbreaks in Schools/Work Sites:

Outbreak declarations must be reported immediately to the local public health authority, the SNHD at (702) 759-0925 (24 hours), or schoolcovid@snhd.org. EKA administration will work with the EKA health team to inform parents/guardians and staff of the outbreak and mitigation response by EKA. Communication with families and the community is crucial to ensure they understand the reason for the closure and what is being done to address the outbreak.

Mitigation Response

- EKA will collaborate with the SNHD to determine the appropriate outbreak response, which is not limited to:
 - Core group quarantine
 - Universal school/work site masking
 - Proper sanitation
 - Increased ventilation
 - Changing HVAC filters in rooms and/or buildings
 - School building/work site closure
 - Possible suspension of school gatherings

Outbreak Monitoring

Parents/Guardians will be encouraged to continue to report any students who become symptomatic or test positive for COVID-19 to the EKA health team. Staff are to report symptoms or positive COVID-19 results to the EKA

HR Manager. EKA administration will continue to monitor case numbers at the school to determine when the epidemic curve starts to decline.

Closing an Outbreak

An outbreak ends when the number of new reported illnesses drops back to baseline or under ten percent of students, teachers, or staff within a specified core group OR at least three cases within a specified core group. Once the baseline of COVID-19 has been achieved for two incubation periods (28 days) the outbreak will be declared closed by the SNHD. SNHD may also declare that an outbreak is over by using different measures depending on known information of the outbreak. For example, if the outbreak was known to be omicron, the medium incubation period is lessened and SNHD may determine the outbreak is over before 28 days. This is subject to change based on new scientific information and detailed information from the outbreak.

Notification of Outbreak Closure

EKA Administration will inform families and staff electronically, and through the website when the outbreak has been contained and normal school activities may resume.

<p>COVID-19 testing for staff and students that are not up to date on COVID-19 vaccines or who are unvaccinated</p>	<p>EKA does not have its own testing site and does not have competitive sports teams. It will continue to make available upon request, a list of testing sites in the inquirer's geographical area.</p>
<p>Modifying facilities to allow for physical distancing (e.g., use of cohorts/pods)</p>	<p>As local guidelines no longer restrict building capacity to account for COVID-19, capacity limits have been reverted to the maximum allowed by fire code. If local health recommendations change, EKA will, where possible, adjust capacity limits for social distancing. As a small school, with limited space, EKA may have to move to a Distance Learning model during times of high transmission.</p> <p>EKA has a health office for health care needs that cannot be addressed in the classroom. The management of moderate to severe first aid injuries, medication administration, and specialized procedures such as diabetic care are handled in the health office to prevent possible cross-exposure risk with sick students.</p> <p>An area for students with possible COVID-19 symptoms has been established as well. The management of mild to severe illness, including students with fever or signs and symptoms is handled in the sick room to prevent possible cross-exposure risk with healthy students and staff. All employees who are assigned to work in the sick room are fit tested for an N-95 respirator.</p> <p>As community health conditions improve, these recommendations may be relaxed. If health conditions deteriorate, these recommendations will be adjusted to align with state and local guidance.</p>

<p>Handwashing and respiratory etiquette</p>	<p>Staff and students are encouraged to wash for at least 20 seconds or sanitize hands regularly, especially before and after classes or activities, and when working with children and supplies.</p> <p>When handwashing stations are not readily available, the use of hand sanitizer should be encouraged. Students and staff are encouraged to wash hands/use hand sanitizer often, such as:</p> <ul style="list-style-type: none"> ● After coughing, sneezing, or blowing nose. ● After using the restroom. ● Before eating or preparing food. ● Before and after touching face. ● Prior to school entry. ● Before and after providing routine care for another person who needs assistance. ● Before putting on and after removing gloves. ● After touching frequently touched areas (e.g., doorknobs, handrails, shared computers) <p>Any staff member who is working in the sick room, conducting aerosolized medical procedures, and/or working closely with students in specified conditions must wear an N-95 respirator while performing their work. Additional personal protective equipment may also be required.</p> <p>The training and fit test is brand specific to the N95 respirator at the time of COVID-19 testing. EKA has a record of this information for this specific staff and can be made available should a request for proof of compliance with the program be made.</p>
<p>Cleaning and maintaining healthy facilities</p>	<p>In an effort to maintain a safe and clean learning environment for students and staff, custodial personnel perform disinfectant light duty activities daily in each classroom and common areas throughout the facility.</p> <p>COVID-19 Facilities Disinfecting</p> <p>In an effort to be efficient and supportive when a COVID-19 positive case is identified and/or suspected, the Maintenance Supervisor will determine the proper disinfecting application.</p> <ul style="list-style-type: none"> ● The custodial staff will immediately perform a disinfectant cleaning of the areas occupied by the person who is sick or diagnosed with COVID-19 within the last 24 hours. ● If it is determined that the areas to be disinfected are limited, the custodial staff also can perform a daily disinfectant cleaning of high-traffic areas, including but not limited to, the well room, sick room, hallways, restrooms, etc.

Appropriate accommodations for children with disabilities with respect to health and safety policy	<p>With regard to medically fragile student populations, IEP teams work with the school nurse, licensed health care provider, and the parent/guardian to determine if it is in the best interest of the child to return to school.</p> <p>Students with immunosuppression may be at increased risk during an outbreak of COVID-19 because they are at a high risk for health complications.</p>
Coordination with the State and local health officials	EKA collaborates with SNHD to discuss School Reopening Criteria and determine any changes to quarantine requirements.

(Requirement: The plan must describe how the school will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health. (Interim Final Guidance))

Academic Needs

EKA uses Google Classroom and Infinite Campus as their learning management systems. All teachers, including teachers providing full-time distance education and face-to-face instruction, will utilize these programs as an instructional tool and resource to provide consistency for students and parents/guardians.

Technology will be utilized to leverage opportunities to support student learning. When students are afforded quality digital learning experiences, teachers are able to maximize small-group instructional opportunities to support students and accelerate learning.

In order to determine students' academic needs as a result of the COVID-19 pandemic and provide instructional support, the MAP Growth assessment will be administered for all grade levels. Students will participate in the fall, winter, and spring test administrations. Students will participate in the reading, mathematics and science assessments.

Providing essential and timely support is critical to the success of students. EKA provides varied professional learning opportunities to support the differentiated needs of teachers and staff.

Social-Emotional Needs

The EKA counseling and administrative team assists students in need of mental

health support. By using academic, attendance, and behavior information, the team focuses on students who may require immediate support. EKA also provides for at least 30 minutes of SEL classes for all students in all grade levels so that the teaching staff is additionally involved in the social emotional wellness of our students.

Health

EKA maintains a well room for daily health needs and a sick room for students who may appear to display COVID-19 symptoms. Students, their families and staff are encouraged to follow daily symptom checks prior to leaving their homes daily to eliminate potential exposures before arriving on campus.

Visitors on campus will continue to be minimized and all visitors will be required to sign in daily as soon as they arrive.

(Requirement: A school must periodically, but no less frequently than every six months, review and, as appropriate, revise its plan until September 30, 2023. The school must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months. The revised plan must address each of the aspects of safety currently recommended by the CDC. (Interim Final Guidance))

The development of this plan along with our reopening plans were and will be approved by the EKA Board of Trustees. All recommendations were presented in a public Board meeting. The plans were also sent to our staff and families and surveys have been sent to our stakeholders throughout the pandemic to obtain stakeholder views and priorities.

(Requirement: The plans must be: In an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability provided in an alternative format accessible to that parent. (Interim Final Guidance))

This document will be translated into Spanish and will be provided in alternative formats if requested.