



Imagine Schools at Mountain View
2021-2022
Reopening Plan

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COMMUNICATION

Communication

Imagine Schools at Mountain View (ISMV) values and recognizes the importance of family collaboration and communication. It will be necessary for ISMV to provide all stakeholders information regarding topics such as re-opening, plans for keeping individuals safe and healthy, promoting safe and healthy habits, and continual updates regarding academic plans. As ISMV continues to navigate these ever changing times, the school will maintain communication in a number of ways.

Communication will be disseminated in the following ways:

- Bloomz (Primary Method)
- Family Handbook
- Staff Handbook
- The school's website www.imaginemountainview.org
- Infinite Campus email/text blasts (SHOUT)
- Weekly Newsletter
- Formal Letters

Governing Body and Leadership Role

The Imagine Schools at Mountain View governing body and the Imagine Schools regional leadership team provide ongoing support and collaboration. The key component to this successful collaboration is the regular communication between all parties. Communication takes place in the following ways:

- Bimonthly Board Meetings
- Email
- Regional Leadership Meetings (not including the governing board)

IN-PERSON LEARNING: HEALTH AND SAFETY

Physical Health Screening

ISMV values the importance of maintaining a safe and healthy environment for our students, staff, and families. ISMV is committed to adhering to the CDC guidelines to ensure that we are taking all necessary precautions concerning the COVID-19 pandemic.

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Staff:

- Home Health Check
- Observation for Symptoms

Students:

- Home Health Check
- Observation for Symptoms

ISMV will post reminders to check for symptoms by posting signs, sending home reminders to families, and displaying the symptom checklist on Bloomz, the school website, and in the school newsletter. The Home Health Check requires individuals or caregivers of minors to identify if they are exhibiting COVID-19 symptoms. People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

*This list does not include all possible symptoms. Students, teachers, and staff who have symptoms of infectious illness, such as influenza or COVID-19 should stay home.

Resources:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

Physical Hygiene

Hygiene:

According to the CDC, handwashing is especially important and is one of the best ways to protect and prevent from getting sick as well as spreading germs. ISMV will teach and implement the following hand and respiratory etiquette:

- Teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff.
- If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used (for staff and older children who can safely use hand sanitizer).

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- Encourage staff and students to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.

ISMV will provide the following supplies to support hand and respiratory etiquette:

- Soap
- Hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use)
- Paper towels
- Tissues
- Disinfectant wipes
- Cloth face coverings (as feasible)

Face coverings:

Pursuant to Directive 052, use of face coverings is not required within the school setting, unless the school is experiencing an outbreak of COVID-19. Schools that are experiencing an outbreak must implement appropriate mitigation measures, including universal masking for the duration of the outbreak. Masking must also occur for anyone who has COVID-19 and is following the shortened isolation and quarantine periods, which allow for 5 days of masking after 5 days of either isolation or quarantine as outlined later in the document.

ISMV will continue to monitor community transmission/outbreak and will move to a possible phased out approach to masks.

Accommodations for Children with Disabilities

ISMV will work with families of children with disabilities to see if in-person learning is the best option. If it is, then campus leadership will work with each family to develop an action plan that is both academically enriching and safe and healthy.

Vaccination Access & Awareness

Individuals who are 5 years of age and older are eligible for COVID-19 vaccination. At this time, only the Pfizer-BioNTech COVID-19 vaccine is authorized and recommended for children aged 5-11. Vaccine appointments can be scheduled online at: <https://www.nvcovidfighter.org/> or by phone at 800-401-0946.

ISMV has and will continue to strongly encourage students, families and staff members to get their vaccinations if they are of age and health abides.

Contact Tracing

For any student and/or staff that has tested positive for Covid-19, principals conduct an investigation. In the investigation, they will determine which students were in close contact with the positive individual.

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Any instances of students or staff having tested positive for COVID-19 must be put in isolation and report to the Southern Nevada Health District (SNHD). In addition, any increase or clusters of students or staff reporting symptoms consistent with COVID-19 in the absence of being tested, should also be put on isolation and reported to the SNHD.

Social Distancing

To promote full in-person learning, CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms. ISMV will continue to educate staff to maintain at least 3 feet of distance between individuals when possible. ISMV Staff members will educate and remind students regularly to maintain at least 3 feet of distance between individuals when possible. ISMV will utilize social distancing markers throughout the school.

Testing

When to get tested for COVID-19

- If you have COVID-19 symptoms
- At least 5 days after known or suspected close contact to COVID-19
- For screening (schools, workplaces, congregate settings, etc.)
- Before and after travel
- When asked by a healthcare professional or public health official

Below is a link to access community testing sites.

<http://covid.southernnevadahealthdistrict.org/testing/>

Isolation

Any individual who tests positive for COVID-19, regardless of whether they are symptomatic and regardless of whether they are vaccinated or boosted, must isolate at home for a minimum of 5 days. If they are asymptomatic or have resolving symptoms after 5 days, they can discontinue isolation, but can must continue to wear a well-fitting mask around others for 5 additional days.

When does Isolation start?

- If you are asymptomatic (never develop symptoms) , day 0 is the day you were tested (not the day you received your positive test result), and day 1 is the first full day following the day you were tested. People who never develop symptoms should isolate for a full 5 days after their first positive COVID-19 test. Wear a well-fitting mask for 10 days following your positive test result (if asymptomatic) to limit spread when around others at home and in public. If you develop symptoms soon (i.e., within a week) after your positive test result, the clock restarts at day 0 on the day of symptom onset.
- If you have symptoms, day 0 of isolation is the day of symptom onset, regardless of when you tested positive, and day 1 is the first full day following the day your symptoms started. Persons with symptoms should isolate for a full 5 days after a symptom onset (i.e., days 0 through 5) and until symptoms have improved. If you continue to have fever or your other symptoms have not improved after 5 days of isolation, you should wait to end your isolation until you are fever-free for 24 hours without the use of fever-reducing medication and your other symptoms have improved. Wear a well-fitting mask for 10 days following your onset of symptoms to limit spread to others in the home or other close contacts.

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Quarantine

Who Needs to Quarantine?

People who have come in close contact with someone with COVID-19 and are in one of the following groups **need** to quarantine:

- People who are ages 18 and older and completed the primary series of recommended vaccine, but have not received a recommended booster shot when eligible.
- People who are 18 years and older who received the single-dose Johnson & Johnson vaccine (completing the primary series) over 2 months ago and have not received a recommended booster shot.
- People who are not vaccinated or have not completed a primary vaccine series.

Quarantine starts the day of last known contact to a positive individual (day 0) and lasts for five days. For example, if the last known exposure was Friday (day 0), the student or staff could return to school after five days, or on Thursday (day 6) if no symptoms have developed. Upon return, the student or staff must wear a well-fitting mask for a minimum of five additional days.

Who Does Not Need To Quarantine?

People who have come in close contact with someone with COVID-19 and are in one of the following groups **do not** need to quarantine:

- Age 18 or older and have received all recommended vaccine doses, including boosters and additional primary shots for some immunocompromised people.
- Students 12-17 years old who have completed their primary vaccine series but have not yet received all eligible boosters. This is to allow time for students to catch up with the latest recommendations and to minimize disruption to in-person learning.
- Age 5-11 years and completed the primary series of COVID-19 vaccines.
- Anyone who has had confirmed COVID-19 within the last 90 days (who tested positive using a viral test, meaning a positive PCR or an antigen test. Antibody tests do not count).

These individuals should wear a well-fitting mask around others for 10 days from the date of the last close contact with someone with COVID-19 (the date of last close contact is considered day 0). They should also get tested at least 5 days after they had close contact with someone with COVID-19 unless they had confirmed COVID-19 in the last 90 days and subsequently recovered. If they test positive or develop COVID-19 symptoms, they should isolate.

Outbreak

An outbreak will be considered 3 or more people with COVID-19 within a 14-day period who had identifiable connections to each other at school without known contact with one another outside of school.

Schools that are experiencing an outbreak must implement appropriate mitigation measures, including universal masking for the duration of the outbreak. During outbreaks, closure of rooms and school buildings may be necessary to reduce the risk of spread of illness. If several rooms are affected in a building, the entire building may be closed. Sanitizing protocols will be implemented in sections of the school that are open during an outbreak.

As a supplemental measure to sanitizing affected rooms and areas, increase of airflow is recommended and can be accomplished by opening doors and windows and changing filters in the HVAC system. If a room is closed, change all air filters in that room's HVAC system and if a building is closed, all air filters in the buildings.

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The length of closure will be determined by potential exposures as indicated by case reports and contact tracing. During a school building closure, it may be necessary for some staff and students to occupy buildings. Such occupancy is allowable as long as protocols to reduce exposure and spread of illness are being followed. The closure of school buildings will likely be followed by the suspension of athletic events and school gatherings both on and off campus to control for person-to-person spread.

Communication with families and the community is crucial to ensure that they understand the reason for the closure and what is being done to address the outbreak. All outbreak information will be communicated via Bloomz and text blasts.

ISMV will monitor the school outbreaks daily and compile the line list data daily to determine if the spread of COVID- 19 is slowing or has discontinued within the school. In addition, outbreaks will be declared over by the public health authority when baseline of COVID-19 illness has been achieved for two incubation periods (28 days).

Shared Spaces

Classrooms:

ISMV Staff Members will create a seating chart and students will remain at their assigned seats for the longest extent of time possible.

ISMV Staff Members will limit the use of shared equipment, such as writing utensils, manipulatives, keyboards, and headphones.

ISMV Staff Members will clean any shared objects between uses, following instructions from the manufacturer and the cleaning product(s).

ISMV Staff Members will implement procedures for turning in assignments in a manner that minimizes contact in the classroom (for example, collecting assignments electronically or in a bin).

Hallways:

Mark hallways with adhesive tape to direct students to stay on one side of the hallway for each direction of travel. Where possible given the school layout, certain hallways may be designated one-way.

Playgrounds:

Staggering the use of communally shared spaces such as playgrounds. Plastic chains, cones, painted lines, or rope can help create a visual separation of different recess areas. Educators can designate labeled areas for specific groups of students that can rotate through the areas throughout a given time period (day or week).

Lunch Rooms:

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Initial Phase: The lunch room will be open during breakfast. Families must notify ISMV if their child/ren will be eating breakfast so the school can continue to monitor the capacity limits. ISMV will close the multipurpose room during lunch. The school will serve lunches in classrooms and on disposable food service items (trays, plates, etc.), if possible. Prohibit students from sharing lunch items with one another. Handwashing/Hand sanitizer will be utilized before and after meals.

If a classroom has a student with food allergies, convene a 504 team to discuss appropriate accommodations. These may include, for example, taking the student to another location, such as a school conference room or the multipurpose room, with one friend (so long as social distancing can be maintained in the alternate location).

Open the multipurpose room during lunch, with increased safety measures, including the following:

- If students line up for lunch service, permit only one class to line up at a time, and place markings on the floor to indicate where students should stand to maintain social distancing. Alternatively, serve food to each student at their assigned seat.
- Serve lunches on disposable food service items (trays, plates, etc.), if possible. If disposable items cannot be used, have food service staff collect items while wearing gloves.
- Prohibit students from sharing lunch items with one another.

Bathrooms:

ISMV staff will only send one student (boy/girl) to the restroom at a time to limit the number of students using the restroom.

Front Offices:

ISMV will post signage directing visitors to maintain proper social distancing as indicated by the markers.

Visitors:

ISMV is committed to the safety and well-being of every stakeholder. The school understands the importance and value of school visitors and volunteers, but at this time, ISMV is not allowing anyone other than staff or students on campus..

Hand Washing:

Require all students to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom)
- after being outside for physical activity
- before and after lunch
- in between classroom changes
- prior to leaving school for home
- after sneezing, coughing, or blowing nose

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LOGISTICS

Facilities Management

Imagine Schools at Mountain View will make adjustments intended to minimize the risk of spreading COVID-19.

- Touchless water bottle refill stations will be installed in common areas to be accessible to all staff and students.
- Hand sanitizer pumps are available to students and staff in each classroom.
- When able, desks will be arranged to meet the CDC social distancing guidelines.
- Signage will be placed in the hallway to ensure social distancing.
- Water fountains will not be used by students or staff.
- Signs will be placed in all hand-washing stations reminding students to wash hands.
- Technology will be provided to students as needed or required and cleaned and sanitized after each use

Ventilation

Improving ventilation is an important COVID-19 prevention strategy that can reduce the number of virus particles in the air. Bringing fresh outdoor air into a building helps keep virus particles from concentrating inside. This can be done by opening multiple doors and windows. Additional filtration systems are being considered to enhance the existing ventilation system.

Cleaning

Surfaces will be cleaned and disinfected daily. Close off areas used by the individuals with COVID-19 and wait as long as practical and ideally 24 hours before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets. The areas should be cleaned before it is put into use. Open outside doors and windows to increase air circulation in the area.

- High touch surfaces, such as desks, door knobs, sink heads, etc. will be cleaned regularly by ISMV staff.
- Shared materials will be limited as much as possible, but any items shared will be cleaned and sanitized after each use.
- Each night, ISMV's contracted commercial cleaning crew will provide a detailed cleaning of the facilities.
- An electromagnetic spray will be utilized throughout the day to sanitize and disinfect surface areas.
- A deep sanitizing cleaning of the campus will be provided Monthly.

Nutrition Services/Breakfast & Lunch

ISMV will implement the following procedures for breakfast and lunch:

- Breakfast will be served in the lunchroom with appropriate social distancing.

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- The lunchroom will be closed during lunch times; lunches will be served in classrooms until recommendations are made to return to the lunchroom.
- Disposable food service items will be utilized.
- Kitchen staff will wear masks and gloves.
- Students with food allergies will be eating in a separate location, when necessary.
- Lunch will be delivered to classrooms until recommendations are made to return to the lunchroom.
- Grab and Go meals will be provided if the school has to move to remote learning.

Transportation/Arrival and Dismissal

ISMV will continue to utilize our carpool system to minimize the risk of spreading COVID-19. Students will be arriving in their individual vehicles which ensures proper social distancing. There will be outside markers to indicate proper social distancing for those students who walk to school. During dismissal, students will stay in their classrooms and will be called to exit the building in a staggered fashion. Students will be exiting through their outside classroom door to minimize movement throughout the building.

Athletics/Extracurricular Activities

Imagine Schools at Mountain View values the importance of extracurricular activities. There are several ways that the school can adjust these events to minimize the risk of spreading COVID-19. After school clubs will follow the school's schedule and promote appropriate social distancing.

When ISMV leaders determine the school is prepared and capable of following all state and CDC guidelines in conjunction with the Nevada Interscholastic Activities Association Re-Opening Guidance, resuming athletics will be revisited.

WELLNESS AND RECOVERY

Social-Emotional Learning-Tier 1

Imagine Schools at Mountain View understands the importance of student emotional health and mental wellbeing. It is necessary for students to have the proper support to maintain a healthy mindset. To meet these needs, ISMV will provide universal social emotional support to students by continuing the foundational approach and belief in educating the whole child by Shared Values, Character Education and ongoing intentional efforts to meet the Social Emotional Learning needs of all students. ISMV will utilize multiple tier 1 social emotional support for its students across our school campus. These supports include but not limited to:

- School-wide expectations and procedures
- School-wide training and overall awareness of student needs
- Systematic reinforcements
- Culturally responsive practices
- Partner & Community partnerships
- Cross curriculum learning opportunities
- Responsive classroom environments
- Mindfulness practices

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- Focus on Character Development: Coping Skills, Self Esteem, Empathy, Kindness, Friendship, Conflict Resolution, etc.

Trauma-Informed Practices- Tiers 1-3

ISMV will provide ongoing support to staff, students and families for their social and emotional needs. ISMV will proactively encourage every person on campus to talk with people they trust about their feelings and concerns. ISMV leadership will work to build strong relationships with staff, students, and families. It will be important for ISMV to consider educators who have experienced hardships during this time due to health concerns, personal losses and other factors. For students, it will be important for staff to recognize which students have more significant needs that require a more immediate response, as well as students who have emerging symptoms that require monitoring over time. ISMV has to work and make decisions with these social emotional needs in mind. Universally, ISMV will use these tier 1 trauma-informed practices & interventions for its campus:

- Learning self-awareness strategies
- Understanding and utilizing coping skills
- Practice problem solving skills
- SSP support groups

For more targeted and intensive support, ISMV will use these tier 2 & tier 3 interventions:

- One-on-one weekly meetings between student and SSP via Zoom or in the building
- Selected strategy from Restorative Behavior System
- Positive adult interaction and connection
- Identify/provide community resources

Supporting Educators and Staff

ISMV supports the mental health and wellbeing of its educators and staff. They are the driving force behind the success of the students and the campuses. ISMV will focus on three main bedrocks in helping teachers.

1. **Foster wellness.** ISMV has and will continue to educate staff about mental health and encourage open conversation about the challenges people are experiencing, employees may be more likely to access care when needed. ISMV will reach out to a wellness provider to consider hosting virtual mindfulness or discussion sessions. CASLV will promote the importance of healthy sleep.

2. **Provide training.** ISMV acknowledges that staff members may have different levels of ability with using virtual platforms and new learning technologies. ISMV has been and will continue to offer training and technical support for new job demands. This may help to reduce stress.

3. **Model healthy behavior:** ISMV will encourage all school leaders to take care of their own physical, social, and psychological needs. By doing so, they serve as role models and set the tone that it is acceptable and necessary to take care of oneself.

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IN-PERSON LEARNING: Accelerating Student Learning

ISMV is well aware of the potential negative effect of the school closures and the distance learning program with limited hours of instruction provided to students since March 2020. Therefore, we are excited to be able to resume offering ALL students a full-day in person / traditional learning program starting in August 2021.

Implementing Assessments

ISMV will begin the school year with a comprehensive plan to diagnose and identify student needs. ISMV will use every tool available to identify student needs and the learning gaps. Some of these tools include but are not limited to Brigance Screener for Kindergarten, NWEA MAP Fall assessment, classroom level benchmark assessments, and hearing & vision screenings.

Data Informed Instruction

The teachers will look at the beginning of the year data during the Child Study Team (CST) meetings and prepare a comprehensive plan to meet the student needs. Schools will make the intervention groups during the first CST meeting by the beginning of September. Tutoring and intervention services will be provided during the school day and after school time. ISMV will utilize a wide range of programs to accelerate learning and close the achievement gap. Some of the intervention programs include but are not limited to Literacy Footprints, Freckle, and Zearn.

In-Person Learning & Special Populations

Special populations such as SPED, EL, and immigrant students will continue to receive services from licensed teachers. These groups will be identified and services will be provided in accordance with the Nevada State and Federal requirements and guidelines. Students will be served in their own groups and grant funds and other funds will be used solely to service these students. In addition, ISMV will offer a Saturday school along with after school tutoring. These services will be offered to identified intervention students at no cost.

Cohorts

When able, all students will be kept in their classroom cohorts throughout the school day. If the school needs to move into Hybrid learning, the students will be assigned different cohorts, reducing the number of students physically attending in-person learning at one time. Please see a sample of hybrid model below:

Cohort A	In-Person Instruction: Monday, Tuesday Distance Learning: Wednesday, Thursday, Friday
Cohort B	In-Person Instruction: Thursday, Friday Distance Learning: Monday, Tuesday, Wednesday
Cohort C	Distance Learning Only: Monday - Friday

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DISTANCE LEARNING

Imagine Schools at Mountain View (ISMV) has created a distance learning plan for the 2021-2022 school year ONLY for students with a medically identified need. The distance learning plan is specifically designed for students:

- With medical accommodations limiting them from attending in-person learning, as determined by a medical health professional
- Who tested positive for Covid-19
- Identified as close contacts of Covid-19
- Affected by school closures and/or tightening government health protocols, ISMV is dedicated to maintaining high expectations and strong academic achievement for all students, whether full-time in-person or full-time distance learning.

Information Technology

Imagine Schools at Mountain View recognizes the value of technology to ensure the success of a distance learning program. Family survey data will be used to determine student technology needs. Currently ISMV has the capacity to provide a device to families that identify a need. In the fourth quarter of the 2019-2020 school year, ISMV was able to provide all families in need of a device the proper technology totaling 58 devices. The school will continue to provide those families technology, as well as any new families, or families who have had a change in their status. Additional options will be made available for families who do not have access to internet connectivity. Staff will also be equipped with the necessary technology resources to successfully execute the components of the distance learning plans.

High-Risk Medical Exemption Process

If a student or an individual in his/her household has a high-risk medical condition*, a Medical Certification for COVID-19 High Risk Exemption Form (provided in the next section) may be completed in order to participate in distance online learning at home for the 2021-2022 school year.

A health care medical professional must complete the exemption form and email it to ISMV. ISMV will review the form, and either approve or deny. The medical exemption form is attached. In the event that getting a physician's wet signature is not possible (due to moving from a different region or other similar circumstances), a letter from the physician on letterhead will suffice.

In order to mitigate any possible exposure and risk, students who are out on a high-risk medical exemption may not participate in any in-person learning, face-to-face extracurricular or on-campus activities, including field trips, competitions, and athletics (as a participant or spectator without prior approval).

If there are needs for in person requirements such as important assessments a safe, socially-distanced environment will be set up for the students to be in. CDC guidelines will be followed to insure the student's safety and well being.

Once approved for distance learning, students will only be allowed to switch back to in-person learning at the end of first semester - which will be determined on a case-by-case basis.

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Those individuals who are at higher risk of severe illness, as designated by the Centers for Disease Control (CDC), are those with conditions including, but not limited to, asthma, chronic lung disease, compromised immune systems (including from smoking, cancer treatment, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, or use of corticosteroids or other immune weakening medications), diabetes, serious heart disease (including heart failure, coronary artery disease, congenital heart disease, cardiomyopathies, and hypertension), chronic kidney disease undergoing dialysis, or liver disease.

During the school year, if public health conditions worsen and/or students develop certain health conditions that may qualify for a high-risk medical exemption, families can reach out to school leadership to discuss joining full-time distance learning.

Quarantined Students & Distance Learning

We foresee there being two types of quarantines for full-time students:

1. Whole Class/Entire School Quarantine
2. Individual/Limited number of Students

When the entire class / school needs to be quarantined, students will be placed in Distance Learning with their in-person teacher. All work/activities will be accessed via Bloomz, and instruction will be synchronous through Zoom. If the assigned teacher cannot provide instruction, the entire class may receive instruction from another teacher who is providing Distance Learning.

When only a limited number of students need to be quarantined, students will be assigned to the dedicated DL teacher's classroom.

Attendance will be taken in Infinite Campus. All assignments will be turned in via Bloomz and/or google classroom.

We have great experience in using this learning model during the 4th quarter of the 2019-2020 school year and entire 2020-2021 school year. We also have had to quarantine classrooms regularly during the 2020-2021 school year.

EMERGENCY SCHOOL LEARNING PLAN

ISMV recognizes that there may be emergency situations that shut down a campus for an extended period of time. Examples of emergency situations could include, but not limited to, a pandemic, a facility issue, or a natural disaster. Imagine Schools at Mountain View (ISMV) is committed to providing high-quality education to its students and has developed this emergency school closure learning plan. This plan will be made available to all staff, families, and students. This plan will succeed in delivering instruction online to meet students' requirements. The purpose of this plan is to empower and prepare students for success by enabling them to access quality online instruction. This plan will act as a guide to improve learning and enhance student success. It is also aimed to fulfill all applicable rules, regulations, and policies stipulated by the Nevada Department of Education and the US federal government. ISMV will continue to use email, Bloomz, and the school website for normal communications with parents, students, and teachers. This plan is developed for at least 10 consecutive days of implementation.

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Primary Online Learning Platform

Bloomz will be used by every teacher to relay classroom content and deliver classroom instruction. Teachers upload videos, assignments and related information for student use. In addition to Bloomz, teachers will continue to use MyOn, Freckle, Zearn, and Google classroom. Zoom are additional teleconference methods being used by teachers for classroom instruction.

Technology Access

For any students without access to such technology, school leadership will work with families to ensure technology is accessible. Families will have to complete a form to borrow the technology for the school year. If approved, students will be provided with a Chromebook at no cost to the family. Parents of DL students will be able to set up their Bloomz accounts at the beginning of the year and monitor their student's progress and see all upcoming assignments, tests, and due dates throughout the school year.

Families will receive training by an ISMV staff member on how to use the technology if needed. If technology is not working properly at any time throughout the school year, families are encouraged to contact their teacher. Families will have to return the technology at the end of the school year. Technology will have to be in good working condition. If deemed to be not in good condition, families may be required to reimburse the campus (at leadership's discretion). If there are greater issues in technology (i.e., internet service provider shutdown, blackout, etc.), distance learning can be done through paper correspondence.

Nutrition

Students will receive access to the nutrition services to which they are entitled, to the extent nutrition services are generally provided. DL students will be able to pick up nutrition services as scheduled by the food services coordinator.

Serving Special Populations in Distance Learning

The distance learning program will provide appropriate education for English Learners, students with Individualized Education Programs, and students with 504 Plan. Special education teachers will meet virtually with students as needed to meet the mandated number of instructional minutes.

School staff will consider alternative ways to provide equitable access and appropriate educational opportunities for students with disabilities, including exploring all available supplementary aids and services and related services to include online or virtual platforms, and/or other activities, such as paper/pencil activities.

Documentation of all efforts to provide equitable access to educational opportunities is required.

- Special education teachers must document that the student is receiving his/her specially designed instruction through the approved instructional model on the status record.
- Related service providers must continue to follow current procedures to document services provided.

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Assessments, MDT meetings, and IEP meetings that do not need to be conducted in-person will continue to take place virtually or by phone.

If the school cannot contact the parent/guardian to schedule an IEP meeting, the school will follow standard procedures. IEP teams must include any data collected, including any deficit areas, behavioral data, the effectiveness of accommodations, etc.

A case manager or related service provider must provide how instruction is scaffolded or the background knowledge needed for the student to complete the assignments aligned to the Nevada Standards or the NVACS/Connectors and goals and benchmarks/objectives. A case manager or related service provider must also review and address student work and/or finished assignments, checking for understanding and accuracy, adapting content, methodology, and/or instruction to the needs of the student.

When on campus for an IEP-mandated procedure, the IEP should also include input from parents/guardians regarding difficulties with the student's compliance with rules related to social distancing, wearing face coverings, washing hands, and other safety protocols.

Goals, benchmarks and/or short-term objectives should be based on the current present levels of academic achievement and functional performance. Based on prior goals and benchmarks or objectives, the team should consider the student's anticipated progress for the remainder of the annual IEP.

**** As context may change with CDC guidance and community transmissions the plan may be updated and/or revised.*

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