



# Churchill County School District

*Everyone Always Learning...*

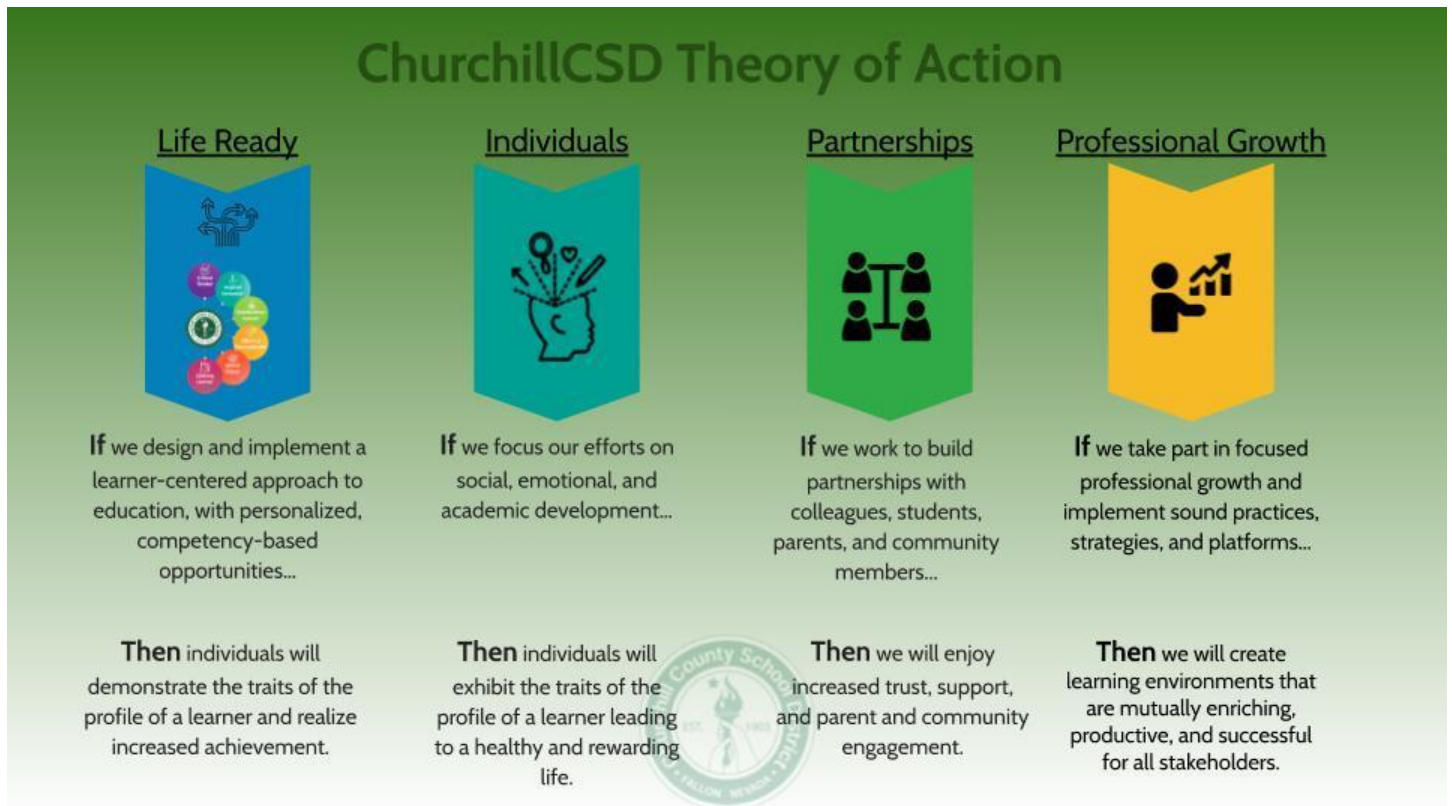
## Safe Return to In-Person Instruction & Continuity of Services 2021-2022



[Spanish Version--haga clic aquí](#)

February 23, 2022

## Guiding Principles



The Churchill County School District Safe **Return to In-Person Instruction and Continuity of Services** plan is built around these principles:

- The top priority is health and safety for students and staff, including current local, state and federal guidelines and directives.
- Academic achievement and whole child development outcomes will be at the center of every decision.
- The district will focus on the needs of our students, staff, families, and community to ensure continuity of services picking up from last spring.
- The plan will be reviewed and revised periodically as required and as necessary.
- The plan will be made available in a language that is understandable to each family.
- The district will be good stewards of local, state, and federal funds meeting the goals of the board's budget policy.

## **Communication Strategies**

The district will continue to utilize a variety of strategies to engage in two-way communication with stakeholders in English and Spanish including the use of the following tools:

- Our district website at churchillcsd.com or our Reopening Schools page at bit.ly/reopeningccsd
- Infinite Campus Messenger (voice, text, and email)
- Infinite Campus Parent and Student portals
- District and Site Facebook Pages
- Peachjar
- The LVN and Fallon Post
- Local radio stations, as appropriate
- Other tools, such as Remind, Class Dojo, Classtag and others based in the schools
- Weekly district updates via Infinite Campus Messenger
- Full Virtual students will be contacted by a licensed teacher or substitute teacher per NDE Guidance Memo 21-02.

**\* Please note, it is imperative that staff and parents update Infinite Campus contact information any time it changes to ensure contact with students and families**

## **Family Engagement and Commitments**

We have all had many opportunities to experience different modes of learning over the past **21** months. As such, we know that it is critical to engage families and community partners in order to fully operate in the Full In-Person Learning model. We look forward to hearing from families when a need of their child(ren) is not being met and or with ideas of things that can be done to improve what we are doing. We ask that you commit as a family to supporting all expectations of school as without that support, we cannot ensure safety and our ability to maintain a Full In-Person learning plan. We look forward to being your partner throughout the year ahead! We partnered with you throughout the summer months of 2021 and again have asked for your voice to be heard at various board meetings held in August through December, 2021. We will engage frequently as anything changes, communicate with you via our district weekly newsletter, and will revisit the plan every six months as needed soliciting feedback in various ways including, but not limited to, surveys, open public meetings, conversations through email or phone calls (July 2021, December 2021, July 2022, etc.).

## **Short Term Closure or any adjustment to the Full In-Person Learning Model**

In the event that a significant outbreak is confirmed within the ChurchillCSD district or if a state Directive changes, the follow procedures will be effective immediately:

- Any changes to operations that are necessary to meet federal, state, or local mandates will be reviewed and implemented if determined to be required.
- Per Directive 052, the district will use the following procedures that address under what circumstances face coverings would be required for students while inside the school building or on school campuses.

- If a school-wide outbreak of COVID-19 is identified by the County Chief Medical Officer, and/or the Division of Public and Behavioral Health (our regional Health District), a universal face covering procedure for that location shall be implemented immediately for all students in that school building until the local health authority determines that the outbreak is closed. All families and staff will be notified immediately if that situation develops.
- The superintendent or her designee will contact the Churchill County Chief Medical Officer, the County Manager, and state representatives and will follow the guidelines established.
- If it is determined that a short term closure is necessary due to a potential or confirmed COVID-19 exposure, the district will cancel all co-curricular and after school activities as well as any large events scheduled.
- Students will return to fully remote for all learning if needed (guidelines from 2020-2021)
- School facilities will be properly disinfected and sanitized per the CDC and local public health officials' guidance.

## Full In-Person Learning

### Safety and Logistics Expectations

#### Health, Wellness, CDC Guidance & Nevada Emergency Directives

- No single health and safety measure in isolation will effectively mitigate the spread of COVID-19. Therefore, a multi-layered approach will be used. The district will follow any current directives or mandates regarding health and wellness for any staff member or student who is working or attending in person during this time, including, but not limited to:
  - Handwashing and Respiratory and other hygiene will be taught and practiced. Please see the CDC's recommendations [here](#).
  - Appropriate physical distancing will be implemented as practicable as noted in the [DHHS Directive 048 Guidance Document](#).
  - Face coverings are OPTIONAL at this time for students and staff inside all of ChurchillCSD buildings unless an outbreak status is in effect or state Directives change. Current status regarding face coverings will be revisited regularly and ended based on current outbreaks and case counts along with the determined Outbreak Status protocols (will be part of the Health and Safety protocols document once approved).
    - Proper Mask wearing requirements can be found in the following links:
      - [\(Directive 24, Section 7, subsection 3\)](#).
      - [Guidance on Face Coverings from Directive 24](#)
      - [Proper Fit and Type](#)
  - All children are welcome to wear face coverings at any time. Exceptions for face coverings can be found here [\(Directive 24, Section 7, subsection 3\)](#). This helps ensure we can limit exclusions.
  - [Health Self-Screener](#) before coming to school--remain home if any symptoms are present per the following protocols:
  - [Exposure and Isolation Protocols](#)
  - [Random Surveillance Testing](#) will be used in this model. The district has opportunities to engage in testing in schools in order to manage outbreaks and expedite isolations. All families will ALWAYS be notified before in-school random testing would occur and WILL BE GIVEN the opportunity to excuse children from testing for that week if selected. **All**

students and staff regardless of vaccination status will be asked to participate in the testing as well. The district will invite 10% of the student population and 100% of the staff at each site each week. The test being used is self-administered by the student or staff member and is less invasive than earlier PCR tests. A short video of the testing will be shared prior to the start of the in-school testing protocols. Gift cards are available to any tester (student or staff) who comes to the Random Testing each week.

- All student athletes and activity participants in MS or HS and staff who coach/volunteer will be required to complete weekly COVID-19 testing in the district per Directive 048 if they are going to travel outside of the county that week. Football, basketball, and wrestling require weekly testing regardless of whether or not travel occurs. Beginning February 27, 2022, student athletes will no longer be required to test and may become members of any random screening that occurs each week.
- We continue to ask all families to do the self screener (link located above) to ensure that you are not coming to school symptomatic as we know that is an effective strategy to avoid the spread of any virus that is highly transmissible. Beginning in early January 2022, students (with parent permission) and staff who have arrived at school and are determined to be symptomatic will be isolated through the health staff procedures and can have COVID testing completed at school upon availability of their school health staff. Completing this testing at school may reduce the number of exposed individuals and can reduce the number of days of exclusion for the student. Rapid testing and COLORS PCR testing is available at all schools at this time. In the event that a student or staff member is ill and chooses not to attend school but would like to be tested, please contact the school to see if any curb-side testing is available. If not, you can always seek out your primary health care provider, an urgent care, or use the Churchill County Testing and Vaccination options. Here is a link to find the schedule for their opportunities: <https://www.churchillcountynv.gov/1014/COVID-Testing>.
- All known staff and student positive cases are reported to the Division of Public and Behavioral Health by health staff in the district. In addition, the staff collects symptoms and information for all students out ill as well as COVID-19 positive and report daily on the district website
- Contact Tracing will occur each day as needed at each individual school or district site. Please review any updates to contract tracing protocols and other state or national guidance at our [Health & Safety Measures Document for Families](#).
- [Outbreak Definition & Protocols](#)
- Appropriate accommodations for children with disabilities with respect to health and safety policies beyond the approved options for face coverings will be implemented by the school and district level as appropriate. The following resources may be used as needed:
  - [CDC's promoting health equity](#)
  - [CDC's COVID-19 Information for Specific Groups of People](#)
  - [CDC's Guidance for Direct Service Providers](#)
  - [Guidance for COVID-19 Prevention in K-12 Schools – Disabilities or Other Health Care Needs](#)
  - [Long COVID Under Section 504 and the IDEA](#)
- All ChurchillCSD employees are encouraged to take full advantage of various health and safety benefits offered by the district.

- Vaccination availability information will be shared with families and staff throughout the year. There is no current requirement that students or staff receive the COVID-19 vaccinations, but unvaccinated individuals are subject to stricter isolation requirements than those who are vaccinated and may be subject to stricter CDC and state guidelines. This district continues to partner with Churchill County on all of this effort.

### **School Environment & Ventilation**

- School sites will be open to students, staff members, and all other individuals, including family members, volunteers, recruiters, contractors, etc.. All non-school individuals are held to the same guidelines and should only plan to be present if in good health and must wear a face covering.
- The district will institute increased and systematic cleaning protocols to be used by school staff throughout the campuses (including restrooms) as well as classrooms. These protocols will include:
  - Regular cleaning of high-touch surfaces including desks, chairs, doorknobs, restroom facilities, and other surfaces
  - Classroom sanitization with appropriate and approved solutions will be used in classrooms. Alcohol wipes will be used to wipe down all electronics after use.
  - Air exchange in buildings will meet industry expectations.
- Ventilation as a method to reduce the number of virus particles in the air is a priority, and the district has conducted and will continue to conduct ventilation evaluations and air quality monitoring moving forward. Bringing in additional outside air through various methods can ensure better air quality. The district has increased its change cycle for air filtration, utilizes room ionizers in the nurses' offices and some offices across the district and continues to encourage opening of windows when possible in both buildings and district transportation. More information can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/ventilation.htm>

### **Nutrition Services**

- Chartwells will implement guidelines for meal prep, meal service, and meal environments based on the current USDA guidelines.
- All students, including those in Virtual Learning, will have daily breakfast and lunch served.
- District will support food options during extended closures such as scheduled school breaks.
- All children of Churchill County ages 0-18 can access food options through meal pickup sites as determined by the district.
- All PK-12 grades students in ChurchillCSD will continue to receive free meals through our current USDA eligibility.

### **Transportation Services**

- Bus Routes will follow Regulation 5144.1 as follows:
  - Students in grades K-8 have access to busing if they live at least ½ mile from their school of attendance. That does not mean that their bus stop (in town) will be ½ mile from their homes. Some students may have to travel greater distances to a specified bus stop.
  - All students in grades K-12 who live in the county (not city limits) have access to a bus.
  - Buses will run a complete circuit and transfers will not be utilized. Bus stops will be throughout town.
  - Drivers and Transportation staff will sanitize their buses according to CDC and other guidelines.

- Current state Directive 052 and the CDC requires all occupants on district (public) transportation to wear face coverings (exceptions apply).

### **Social-Emotional and Safety Support**

- School Counselors and Safe Schools Professionals implemented at all elementary, middle and high schools.
- School PBIS/MTSS teams work on assessing needs of our students at the building level and communicate with parents to gain input on our work.
- Support is provided weekly from a collaborative with UNR Counselors.
- We support hosting counselors and supports into our school buildings in order to reduce loss of instructional time for students.
- School is focusing on restorative practices and addressing the behavioral and emotional needs of our students and our staff.
- Our SROs work closely with students and staff to ensure a safe and orderly environment.
- Employee Assistance Program available for ChurchillCSD Staff.

## **Learning and Curriculum Expectations**

### **Learning Model**

- All basic and social-emotional needs of students and staff will be met in order to optimize student learning, including access to school counselors at school sites and support from Safe School Professionals and others.
- Enroll in **Full In-Person Learning**:
  - Students will be held accountable to all policies and regulations related to in-person learning as set forth in board policy/regulation and district and school handbooks.
  - Daily schedules for Full In-Person Learning will be posted on the district and school websites and communicated to families through Infinite Campus Messenger.
  - Students will attend school every day with all co-curricular opportunities in place beginning in August.
  - Students who become excluded due to exposure or isolation related to COVID-19 will be given temporary distance learning opportunities through their classroom teacher.
- Enroll in our **Full Virtual Learning (COLA)** working through building principals and counselors:
  - District staff will work with students who sign up for this option to ensure a full understanding of the expectations for Full-Time Virtual. The district will set specific expectations for students in order to work in the online environment and will work with families, JPO, and DCFS as needed should a student become unsuccessful after interventions in this model.
  - All students will be provided with a district-owned device for use and internet connectivity as needed.

- Teachers will focus on guiding and supporting students through this model, from a distance.
- Online resources and learning management systems (LMS) used may include Google Classroom, Canvas (same LMS that WNC uses), Seesaw, and Edgenuity as well as other technology-based tools and materials.
- Communication is key with this model and will be of the highest priority to ensure that all learners' needs are met.
- All grading and reporting will be competency-based rather than traditional A-F and percentages, ensuring that all stakeholders have a clear understanding of exactly which standards and competencies a student has mastered and those that need additional support.
- Students are not time-bound using this method, so students can work at a pace that meets their individual needs.

### Learning Schedules

- All learners with Individualized Education Plans (IEPs), students with 504s, and our English Language Learners will be met with specific solutions to support their learning based on their plans and team decisions.
- Schedules at individual buildings will incorporate critical lessons learned from the 2020-2021 school year, including, but not limited to, passing periods, length of learning periods, lunch, recess, etc.

### 2021-2022 Schedule

- The start day of the 2021-2022 school year will be Monday, August 23, 2021, with an end date of June 3, 2022.
- [Click here to view the full 2021-2022 School Year Calendar](#)

#### School Times for 2021-2022\*

\*Tentative Start/End Times--subject to change

School	Student Start Time	Student End Time	Friday Early Out Time
Northside	8:10	1:10	1:10
Lahontan	8:05	2:45	1:10
E.C. Best	7:45	2:25	12:50
Numa	7:55	2:35	1:00
CCMS	8:45	3:10	1:23
CCHS	8:20	3:10	1:27

- Breakfast After the Bell will be served in the classroom at NELC and the elementary schools.
- Breakfast will be served for all students ahead of school start times for CCMS and CCHS.
- More specific bus schedules and other building specific schedules will be shared in mid-July

### Curriculum

- ChurchillCSD required Learner-Centered Framework curriculum continuums will be used for all subjects in grades K-12 and Teaching Strategies Gold for PreK.
- All learners will have equitable access to high-quality curricular materials and effective instruction.
- Course summary documents will be available for all stakeholders to access and review the overarching standards and competencies of the course(s).



- Learning guides for each unit/module will be shared and used, identifying the learning targets/outcomes.
- Teacher Landing Pages along with playlists will be utilized by teachers in order to increase transparency and communication with learners and their families.
- Assessments will be completed to measure learning and create accountability for learning.

### **Grading and Reporting**

- All elementary students will be using standards-based grading and reporting this school year.
  - Standards/competencies have been identified by staff and will be used to report each student's level of performance on the standards being measured.
  - Clear definitions of these levels of performance will also be part of the Learner-Centered Framework (LCF) information shared with families at the beginning of the year.
  - This focus allows deeper understanding of learning throughout the course/grade instead of the less clear and less precise methods used in previous grading methods.
- All middle and high school students will be using traditional grading and reporting practices this school year with a focus on providing information to students and families that focus around mastery of the standards and competencies of that grade/course unless the course is already designated with a standards-based grading system or a pass/no pass option.
  - Standards/competencies have been identified and staff will be trained on and will use those best practices to provide accurate information to students and parents regarding mastery of those standards/competencies.
  - At this time, performance on tasks based on the success criteria designated by the teacher will be wrapped into a traditional grade structure.

### **Attendance**

- Students will use the first week of school to address various elements of developing learner agency, building skills to take ownership of their learning, learn skills to communicate when working remotely, work on relationship development with teachers, and ensure that all of the students are supported through physical-emotional and mental health support.
- Consideration will be given to various situations as they may occur after consultation with the teacher, principal, and Director of Learning and Innovation.
- Any student who is required to be in at-home isolation based on possible COVID-19 exposure will engage with his/her teacher(s) through remote options to continue learning while away from school.

### **Technology**

- Internet access for families
  - For Full-Virtual students, ChurchillCSD will assist families that do not have internet access through the use of hotspots.
- Chromebook Distribution/Accountability/Repair
  - All students K-12 will be assigned a district-issued Chromebook for use.
  - Chromebooks will be distributed along with the Technology Tools manual and Acceptable Use Policy at a predetermined time for each family and location (may be before school begins).
  - Any damage to or loss of Chromebooks, other devices, and ancillary supplies (such as cords) will all be charged out the same across the district, and fees will be added to students' Infinite Campus accounts.
  - Options for technology support will be provided using the following email address: [support@oasisol.com](mailto:support@oasisol.com).

## **Co-Curricular Events and Activities and External Use of Facilities**

- NIAA activities are set to fully reopen for fall 2021 activities.
- All student athletes and activity participants in MS and HS, along with coaches/volunteers, will be required to complete a weekly COVID-19 test at school for weeks that they have contests out of the county, unless they are confirmed by the county as having been vaccinated. Football, basketball, and wrestling participants and adult staff will be required to test weekly regardless of where the games/contests are located.
- External Facility Use has returned to the existing procedures per Board Policy/Regulation 1330.1
- All adults using the indoor facilities through the External Facility Use Agreement are required to wear face coverings while using the indoor spaces of the district.